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## MATH 8 Chapter 3: Fraction Operations

Computational fluency and flexibility to extend to operations with fractions

### 6.1 Multiplying a Fraction and a Whole Number p.190-203


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## Explore the Math

How can you model the multiplication of a fraction and a whole number?

1. A multiplication can be expressed as a repeated addition.

For example, $3 \times \frac{1}{2}=\frac{1}{2}+\frac{1}{2}+\frac{1}{2}$.
a) The pattern blocks model $\frac{1}{2}+\frac{1}{2}+\frac{1}{2}$. What is the sum?

b) How does the diagram of the rectangles model the same addition?
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c) Copy and complete the multiplication statement $3 \times \frac{1}{2}=\square$.
2. a) Model $4 \times \frac{1}{6}$ using pattern blocks.
b) Model the same multiplication using a diagram of rectangles.
c) Copy and complete the multiplication statement $4 \times \frac{1}{6}=\square$.
3. a) Model $2 \times \frac{4}{3}$ using the method of your choice.
b) Copy and complete the multiplication statement $2 \times \frac{4}{3}=\square$.

## Example 1: Multiply Using Manipulatives

Determine $3 \times \frac{5}{6}$. Express the product in lowest terms.


## Show You Know

Determine each product using manipulatives. Express the product in lowest terms.
a) $2 \times \frac{5}{6}$
b) $4 \times \frac{2}{3}$

## Example 2: Multiply Using Diagrams

Determine $3 \times \frac{2}{5}$. Express the product in lowest terms.


## Show You Know

Determine each product using a diagram. Express the product in lowest terms.
a) $2 \times \frac{3}{2}$
b) $4 \times \frac{5}{8}$

## Example 3: Apply Multiplication With Fractions

A spider has eight legs. An ant has $\frac{3}{4}$ as many legs as a spider.
How many legs does an ant have?

## Show You Know

Jenelle is making a recipe that calls for six scoops of flour. She wants to make only $\frac{2}{3}$ of the recipe. How many scoops will she need to use?

Check Your Understanding p. 202-203 \#4, 5, 6, 7, 9, 11, 13, 15
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